

Written report

Dragonflies - Kampala International School Uganda

Reforesting Kampala

The aim of our project is to increase the number of trees in Kampala city. The city itself and its outskirts are being rapidly degraded with less natural landscapes and plants. The objective is to educate people about the importance of trees by distributing them to students, and to compensate for what is being cut down - which is beyond our control.

The development goals we tackled:

11- Sustainable cities and communities

By using recycled materials to plant our plants and by adding greenery to the city.

13- Climate action

By increasing the amount of carbon dioxide absorbed in the air by planting trees.

15- Life on land

Increasing habitat space for certain animals and providing life for them in the city too, with support from a variety of plants. Also, this reduces the risks for humans to have respiratory diseases and the trees will help absorb carbon dioxide and maintain a cleaner breathable air.



Through this exhilarating adventure, our team has learned multiple things. Firstly we all gained skills on how to dedicate tasks and follow them, while understanding the importance of each individual member. We also learned how to officialise all our actions, this involves sending email, filling CAS forms and getting signatures from our superiors. This was an exciting learning process as it prepares us for the adult world where we always have to make sure that things are settled and official. We also learned how to market ideas and projects, while we made efforts to think of creative fundraising methods. As a team, we also developed our teamwork skills, as we had to sit together, discuss ideas and be open minded to other people's propositions. Another important aspect of our learning experience was being creative at how to help sustain the planet, we learned how to research issues and try finding solutions to them. This problem-solving skill was strongly developed in this journey. Combining our ideas we managed to create a clear plan to attack the problem that roams our world.

From left to right: Tumelo, Bernice, Emma, Hero, Mune, Anita and Tariq



We gained a lot of knowledge about our community during this adventure. Firstly we learned that a very big issue in our community is deforestation of still native rainforests. As a consequence we developed this project. In turn. It allowed us to learn even further, that certain people do care for the environment, for example, we discovered many private owned small businesses of local men and women who sell plants and seeds on the sides of the road. We examined that in these communities, also a very small amount of money can be helpful, as we didnt fundraise much, we were still able to have supported a family. Lastly, we are vehemently proud to have learned of tree species by having

researched what plants are native to Uganda, and what would be ideal to plant - which develops our biology understanding and capabilities.

Some problems we have faced were with the fundraising; at the beginning our fundraising art competition didn't work out as not a lot of people entered the competition and we therefore didn't have a lot of entry fee money to buy the seedlings. However after that unfortunate failure in fundraising, we came up with another idea to fundraise which was to have a mudding donation. This is an event that has already taken place three times in this school. How it works is that we ask a number of teachers (9 in our case) if they are willing to volunteer to get mud poured on them, if they agree, we get students to pay for the teacher that they wish to mud, the teacher which has the most money pointed to get mud poured on them.

We collected money for a week and were more successful: we raised 130000 Ugandan Shillings, which equals 25.91 British pounds (it may not sound like much however it allowed us to buy 300 trees). The mudding event took place at the end of the school day on 28/04/2021.

IMPACT

- People involved in our project should add up to around 300. This combines the students that participated in our fundraising activities, and the students who collected a tree from us. It also involves our supervisors, who gave us permission for the project ; the man from which we bought the seeds and his family as we probably helped him buy food for them ; and all the people that were positively impacted by having an extra tree in their garden - whether it is because it gave fruits or helped get cleaner air.
- We are a group of 7 people and because we have been working for five months, with one session of 1 hour a week every week, the minutes add up to 1200. It means that collaboratively, we have worked together for 8400 hours! This is a proud achievement!

Special recognition

We would like to acknowledge our Global Perspectives teacher Nicola Walker, for all the effort and time she has dedicated to teaching us GP and for sharing her creative ideas to enhance our project capabilities. Mr. Terry Garbett as the school director who has very kindly given us permission for all types of actions in order to fundraise. We would also like to thank all the students involved in our project, as their donations and contributions were very much appreciated. Another very valuable partner is the private business of a Ugandan man who sold us many seeds as a very affordable cost and helped this project come alive. Lastly, we would like to thank the Global Social Leaders organisation for having organised this and accepted us; we are grateful and cherish this opportunity.

Digital submission @ <https://prezi.com/p/edit/c4fxt6ea5yly/> website <http://dragonfliesreforestationkla.carrd.co> email dragonfliess11@gmail.com

Anita Yakobi - Team leader

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Tariq Osman - Notes, minutes and filling in documents

